

In partnership with parents, students, and school personnel, Christ the King School is dedicated to the teaching and nurturing of the Catholic faith and Christian values. Our curriculum is designed to educate the students spiritually and academically while providing ample opportunities for social and emotional growth.

Christ the King School offers parents the benefit of a book rental program.

#### **KINDERGARTEN**

Our **ALL DAY** kindergarten program follows a developmental philosophy. We believe that five and six year old children learn internally by doing, manipulating, experiencing and playing.

#### **RELIGION**

Teachers try to help the children understand and live their Catholic faith according to their age and readiness. The children learn to praise God and to experience God through prayer and Mass. This is the beginning of a lifelong relationship with God.

#### **READING**

The kindergarten program introduces the alphabet, vowel sounds, beginning and ending word sounds, and phonetic blending. The reading program utilizes a variety of materials to meet every learning need. Students learn the essential elements of reading including oral language, vocabulary, comprehension, fluency, phonics and writing.

**Houghton Mifflin, 2008**

#### **MATH**

The combination math program provides a language enriched, hands on approach to mathematics. Children experience sorting, graphing, patterning, geometry, measuring, counting, estimating, counting money, telling time, and problem solving. Using a wide variety of manipulatives, children learn to tell, draw or act out solutions to problems. The program exposes children to key math concepts through life experiences of a typical five year old child.

**Houghton Mifflin Math 2005**

**Everyday Counts 2005**

#### **SOCIAL INTERACTION**

A certain amount of time each week is devoted to language learning centers. The learning centers allow the children to explore social studies and science, experience reading and writing, and enjoy a wide variety of art medium. These centers encourage independent thinking, problem solving and social interaction. The children are encouraged to respect other people's feelings and rights, share with each other, play fairly, and learn to solve conflicts verbally.

#### **GRADES 1-6**

##### **RELIGION**

The goal of our religion classes is to build faith by teaching the scripture, prayers, tradition and doctrine of the Catholic Church. Children are empowered with ways to practice their faith. Faith development is woven into classroom activities throughout the day.

**Sadlier We Believe, 2012**

##### **READING**

1st grade systematically teaches phonics and incorporates whole language experiences with daily reading from big books and read-aloud anthologies to build a strong foundation level. Students in grades 2-6 extend phonemic awareness to develop fluency and independence. Reading anthologies contain award-winning literature grouped into themes. Unit activities and novel studies teach students strategies to read, write, think, discuss and conduct research.

**Houghton Mifflin, 2008** (grades 1 & 2)

**Open Court Reading, 2005** ( 3-6)

##### **ENGLISH**

In addition to traditional grammar instruction and practice, students in grades 3-6 also develop skills in reading, writing, speaking, and listening.

**Houghton Mifflin, 2006**

##### **SPELLING**

Spelling in grades 1 and 2 is part of whole language. Spelling books in grades 3-6 present weekly lists and activities to develop vocabulary, identify word patterns and apply generalizations.

**Houghton Mifflin, 2006**

##### **SCIENCE**

Students in grades 1-5 are taught a broad continuum of science concepts combined with purposeful hands-on activities.

**Harcourt 2006** (grades 1&2) & **Macmillan 2005** (grades 3-5)

Grade 6 students focus on earth science.

**Holt, 2011**

##### **SOCIAL STUDIES**

3rd graders explore community life. 4th grade focuses on geography, 5th grade learns U.S. history, and 6th grade delves into world cultures. The study of cultural diversity and map skills are integrated throughout these grade levels.

**Scott Foresman Social Studies, 2003**

##### **MATH**

Primary students develop a concrete understanding of math through manipulative activities and guided practice. Third through 6th graders make the transition from concrete to symbolic levels of understanding. Computation skills, problem solving strategies, and real world applications are integrated into daily math experiences.

**Saxon Mathematics, 2012** (grades 1 and 2)

**Houghton Mifflin Math, 2005** (grades 3-6)

#### **GRADES 7 - 8**

##### **RELIGION**

7th grader centers instruction on Jesus' life, teachings, and sacraments and calls each person to become a disciple. 8th grade presents the Church through its history, encompassing its teachings and traditions.

**Sadlier We Live Our Faith, 2012**

##### **LITERATURE**

7th and 8th grade literature is a comprehensive study of literary works: myths, short stories, nonfiction, poetry, drama, and novels. Literature classes provide an in-depth study of literary elements.

**McDougal Littell Literature, 2008 (grade 6-8)**

##### **ENGLISH**

Knowledge of grammar usage and mechanics is reinforced and expanded. Students improve their ability to communicate effectively in both oral and written language.

**Houghton Mifflin, 2006**

##### **AMERICAN HISTORY**

7th graders explore pre-Columbian history through the Civil War. 8th graders continue the historical journey beginning with Reconstruction and move toward the twentieth century. This book has online access.

**McGraw-Hill American Journey, 2012**

##### **KANSAS HISTORY**

One quarter of the 8th grade year is set aside to travel back through our diverse and colorful Kansas history.

**Kansas: The Prairie Spirit, 2002**

##### **MATH**

7th graders take Course 2. 8th graders either continue into Course 3 or enroll in Algebra. Each course is consistent with the goals of the National Council of Teachers of Mathematics. Course 3 is designed to provide a smooth passage from arithmetic to algebra. Algebra integrates basic math skills and practical applications of geometry, statistics, and problem solving. This series allows online access.

**Holt Rinehart and Winston Middle School Math, 2004**

##### **SCIENCE**

The primary objective in 7th grade is the study of biological science. The emphasis in 8th grade is physical science. The science lab is utilized for the investigation of life, physical, and chemical science.

**Holt, 2011**

##### **ELECTIVES**

Students are able to choose an elective that meets their needs or expands their interests. Offerings may include band, chorus, art, study skills, health, newspaper, media skills, and foreign language.